



TASHKENT
INTERNATIONAL
SCHOOL



MAKING THINKING VISIBLE

Creating a Culture where Thinking
and Understanding Thrive

Facilitated by
Mark Church

March 9-11, 2018
Tashkent International School
Tashkent, Uzbekistan

Cost: \$200 per participant
(\$300 for non-CEESA member)
(no cost for Think-A-Like)

Workshop hotel: Sharq Hotel, \$65 to \$105/night

Detailed hotel and visa information available on request

Join our **Think-A-Like** on March 9:
Work with the TIS Making Thinking
Visible group for a day of lesson
observations and professional
discussion

Express your interest here!

Please note that this workshop has a firm registration deadline of ~~Nov. 1, 2017~~
in order to provide the necessary support for visas to Uzbekistan

Deadline extended
till December 1, 2017!

For more information contact Erik Peterson | erikp@tashschool.org

Tashkent International School | Tashkent, Uzbekistan
Tel: +998 71 291 9670 | website: www.tashschool.org | Email: office@tashschool.org

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In this seminar, participants will examine this notion of creating and sustaining classrooms where student thinking is valued, visible, and actively promoted every day. We'll look closely at the cultural forces that exist in powerful communities of learning — including the routines of thinking, the language and discourse of thinking, the modeling of thinking, the opportunities of thinking, and the expectations of thinking. Participants will explore practical and concrete ways to make student thinking move visible in various classroom contexts through the use of thinking routines and documentation. Participants will also consider just where teachers make choices to leverage a classroom's cultural forces to cultivate in students powerful thinking dispositions.

Mark Church works with educators throughout the world striving to create cultures of thinking in their classrooms and schools. Mark challenges teachers to foster thinking dispositions in students in service of deep understanding. He invites teachers to promote a discourse of thinking in their classrooms that communicates value for student sense-making. Mark encourages teachers to make their classroom environments rich with the documents of student thinking processes.

Mark is currently a consultant with Harvard Project Zero's Making Thinking Visible and Cultures of Thinking initiatives worldwide, drawing upon his own classroom teaching experience and from the perspectives he has gained working with educators throughout North America, Australia, Asia, and Europe. Mark enjoys helping teachers examine opportunities for student thoughtfulness, use thinking routines as supports and scaffolds, interact with students in ways that demonstrate interest in and respect for students' thinking, and send clear expectations about the importance and value of thinking in learning. Together with Ron Ritchhart and Karin Morrison, Mark is co-author of the book *Making Thinking Visible: How to Promote Engagement, Understanding, and Independence for All Learners* (Jossey-Bass, 2011).

