

The Brain Conference

25th - 26th April 2014

International School of Prague



The Aim of the Conference:

This conference will provide a guide to the dynamic fields of neuroscience and brain research, including practical strategies and applications to enhance learning. Sessions are aimed at learning providers of all age ranges from early childhood to adult learners. The objective is to connect educators, scientists and researchers to develop a greater understanding into the latest research in brain function and how this can assist teachers.



How much does it cost?

Early Bird Registration: 350 Euros
(register before February 28, 2014)

Delegate Registration: 400 Euros

Who Should Attend:

Educators, educational leaders, parents, administrators, learning specialists, learning support educators, professional development coordinators, reading specialists

Register today!

Places for this conference are limited. To avoid any disappointment, please register your place early. Registration is quick and easy, simply visit our website [International School Prague](http://www.internationalschoolprague.com)



Presented by ISP and Greenleaf Learning

Contacts: Teresa Belisle: tbelisle@isp.cz

Bob Greenleaf bob@greenleaflearning.com



The Speakers

Some of the leading and most prominent experts from around the world will be joining us over the course of the conference to present and share their research, thoughts and insights.

FEATURED TOPICS INCLUDE:

Teaching Kids about Their Brain
Brain Compatible learning
Maximising memory
Changing mindsets
The Brain and early years
Pink Brain/Blue Brain

Lise Eliot



Lise Eliot is Associate Professor of Neuroscience at the Chicago Medical School of Rosalind Franklin University of Medicine & Science. A graduate of Harvard, she received her PhD in Cellular Physiology & Biophysics from Columbia University and did post-doctoral research at Baylor College of Medicine before turning her attention to public education about brain and gender development. She has published over 50 works, including the books, *What's Going On in There? How the Brain and Mind Develop in the First Five Years of Life* (Bantam), and *Pink Brain, Blue Brain: How Small Differences Grow Into Troublesome Gaps - And What We Can Do About It* (Houghton Mifflin Harcourt). Dr. Eliot and her husband (also a neurobiologist) have a daughter and two sons.

A former professional development specialist at the Education Alliance at Brown University, Dr. Greenleaf has two decades of experience in public education ranging from teaching to serving as superintendent of schools, assistant superintendent of schools, elementary school principal, teaching principal, and special education assistant. His work and travel ranges across levels K-college. Topics include brain-based classroom applications for memory and recall, bi-modal memory formation, formative assessment, as well as areas on relationships and behavior. Dr. Greenleaf has authored eight instructional books on brain, learning and behavior. He earned his Masters Degree at the University of Southern Maine and his Doctorate at Vanderbilt University.

Robert K. Greenleaf



Margaret Glick



An independent consultant specializing in linking neuroscience, cognitive science and education, Margaret's passion is promoting educators' practical understanding of current research and its implications in schools. This passion stems from the belief in educators' capacity to reach the highest level of learning and thinking in order to continuously improve their practice. Margaret's professional background includes work as an elementary and middle school teacher, full-time mentor teacher, an instructional coach, an assistant principal, staff developer, principal/superintendent and a university instructor. These opportunities and experiences have brought a range of skills and understanding to her work in education. Working with a wide diversity of school districts, from the very small, rural settings, to the large, urban districts – Margaret has adapted and differentiated her methods to achieve success in varied learning communities. Her expertise includes providing professional development, coaching and a variety of assistance to various educational groups.

A Professor and Director of School Psychology Research in the Psychology Department of the Philadelphia College of Osteopathic Medicine, Dr. McCloskey is also the Director of the SPARK Project (School Psychologists Adopting Refined Knowledge) for the New York City Department of Education, which involves updated skills training for 1100 school psychologists. Dr. McCloskey frequently presents at national, regional and state meetings on executive function assessment and interventions, the neuropsychology of learning, neuropsychologically-oriented psychoeducational assessment, cognitive processes, use and interpretation of cognitive and academic assessment instruments, classroom interventions for cognitive process problems, and linking assessment with interventions. Dr. McCloskey is a certified school psychologist, was formerly a Senior Research Director and the Clinical Advisor to the Wechsler Test Development Group for The Psychological Corporation and Associate Director of Test Development for AGS

George McCloskey



This unique event, proudly hosted by the
International School of Prague and Greenleaf Learning,



aims to bring together education professionals from all spheres with world class experts to examine and explore the latest ideas in teaching and learning methods. The conference will let you discover the tools you need to implement positive change with new ideas and inspiring experiences.