

Professional Development for Teachers College Board/Advanced Placement Program $(AP^{\mathbb{R}})$

NOVA International Skopje, Macedonia November 12 and 13, 2010

Teacher Sessions (two days):

1. Comparative Government and Politics

2. English Language and Literature

3. Physics

Friday, November 12: 8:30 - 9:00 am - Teacher workshop participant check in

9:00 am - 4:00 pm - Sessions

Saturday, November 13: 8:30 am - 4:00 pm - Sessions

4. AP Coordinator Workshop (one day)

Saturday, November 13: 8:30 – 9:00 am – AP Coordinator participant check in

9:00 am - 4:00 pm - Session

Workshop Location: NOVA International Schools

Praska BB Skopje 1000, Macedonia

Registration Deadline: October 16, 2010

Registration Process: Please see the attached registration form for participants.

Registration includes: Participation in the selected session, materials, lunch on Friday and Saturday (for teacher workshop participants) and on Saturday (for AP Coordinator workshop participants), transportation between the workshop hotel and the school at the designated times.

Session Descriptions

Comparative Government and Politics

Participants learn some of the best tools and techniques for helping students acquire the skills needed to excel in the classroom with special emphasis on the development of critical thinking skills. Participants review teacher materials that include Comparative Government and politics course syllabi, content-related materials, and student solutions to the recently released Advanced Placement (AP) Comparative Government and Politics Exam free-response questions as well as the grading procedure used for these responses. Participants also engage in discussions about appropriate classroom materials and share best practices, techniques and strategies that can be used to enhance student learning and help them prepare for success in advanced and university-level course work. Attendees will also discuss and participate in exercises to develop effective vertical teams; teams of educators within a school that work together to align social studies curriculum and instruction across the grade levels in order to prepare students for university-level course work. Educators teaching AP, IB or other courses are encouraged and welcome to attend. The session can also be valuable professional development for teachers teaching lower high school grade levels leading up to higher grade level courses such as AP and IB.

English Language and Literature

Participants learn some of the best tools and techniques for helping students acquire the skills needed to excel in the classroom with special emphasis on the development of critical thinking skills. Participants review teacher materials that include English Language and Composition and English Literature and Composition course syllabi, content-related materials, student solutions to the recently released Advanced Placement (AP) Exam free-response questions as well as the grading procedure used for these student responses. Participants also engage in discussions about appropriate classroom materials and share best practices, techniques and strategies that can be used to enhance student learning and help them prepare for success in advanced and university-level course work. Attendees will also discuss and participate in exercises to develop effective vertical teams; teams of educators within a school that work together to align English language arts curriculum and instruction across the grade levels in order to prepare students for university-level course work. Educators teaching AP, IB or other courses are encouraged and welcome to attend. The session can also be valuable professional development for teachers teaching lower high school grade levels leading up to higher grade level courses such as AP and IB.

Physics

Participants learn some of the best tools and techniques for helping students acquire the skills needed to excel in the classroom with special emphasis on the development of critical thinking skills. Participants review teacher materials that include Physics course syllabi, content-related materials, student solutions to the recently released Advanced Placement (AP) Exam free-response questions as well as the grading procedure used for these student responses. Participants also engage in discussions about appropriate classroom materials and share best practices, techniques and strategies that can be used to

enhance student learning and help them prepare for success in advanced and university-level course work. Attendees will also discuss and participate in exercises to develop effective vertical teams; teams of educators within a school that work together to align science curriculum and instruction across the grade levels in order to prepare students for university-level course work. Educators teaching AP, IB or other courses are encouraged and welcome to attend. The session can also be valuable professional development for teachers teaching lower high school grade levels leading up to higher grade level courses such as AP and IB.

AP Coordinator Workshop

This one-day workshop will provide an overview of the AP Program and its administration within secondary schools. Topics such as the role of AP as a global credential in international education and in the university admissions and enrollment process will be addressed. In addition, the workshop is designed to help new and less experienced AP Coordinators learn how to effectively and successfully manage their school's AP program such as the AP Course Audit process, AP exam ordering and exam administration. Participants are encouraged to bring questions and best practices to share and discuss with other participants.

Graduate Credit

One semester credit can be obtained from the State University of New York (SUNY) at Buffalo for participation in the **subject** (**government and politics, English and physics**) **workshops**. Participants must attend the full **two days of events in order to be eligible for credit.** For more information regarding graduate credit, contact Leah Loveless at intlearning@buffalostate.edu.

Recommended Hotel Accommodations Queens Hotel Skopje

Tel: +389-2-3253-453; Fax: +389-2-3253-444 info@queenshotel.com.mk

Vasil Gjorgov BB - Zebra Shopping Mall

Skopje, Macedonia, 1000

Contact person: Ms. Daniela Spasovska, Front Office

The single room rate: 49 Euros. Double room rate: 62 Euros.

The single/double room rates refer to one room and one night stay and include VAT (18%), tourist taxes and breakfast.

Please make your reservations directly with the hotel by sending the attached booking form. The room rates quoted on the reservation form include a breakfast buffet.

Transportation from the airport or train station to the hotel

Taxis are readily available at Skopje airport. The taxi service is regulated by the City of Skopje to provide fair service and equal fares. Typical fare from the airport to the City centre is between 600 and 1000 Denars (61DEN=1EUR).

The school can also help you arrange transportation in advance; participants need to send their detailed travel information to Mrs. Ankica Lozanovska by fax (+389 2 3076 299) or email (ankica@nova.edu.mk) and indicate if they wish to book a one-way or a round trip taxi service. One way fare is 800DEN for a car which seats a maximum of 3 people. A				
round trip fare is 1,60	UDEN.			